



MILWAUKEE LUTHERAN HIGH SCHOOL

9700 West Grantosa Drive, Milwaukee, WI 53222 (414) 461-6000
www.MilwaukeeLutheran.org www.WeTeachTruth.org

Transitional Services Department Course Offerings

Graduation Requirements and Program Planning:

All students participating in the Transition program are expected to work toward their high school diploma. Throughout their high school career, students and parents are encouraged to work closely with their advisor to design a learning program that fits the student's strengths, interests and life goals, keeping in mind the wide range of academic coursework available and the minimum requirements needed to graduate and successfully attain the student's post-secondary goals.

Coursework Options: Transition students at Milwaukee Lutheran have the option to take their core academic courses (math, English, science, and social studies) through the traditional curriculum or through modified Transition courses. Within the traditional curriculum, accommodations that do not alter the course outcomes may be made in order for the student to have successful access to the course. These accommodations do not appear in the student's transcript. Transition courses (generally those that have a 900 course number), however, indicate a modified curriculum and may not be accepted in the admissions process of some post-secondary institutions. All Transition students will participate in regular curriculum courses in Religion, PE, and electives.

It is important to keep the distinction between traditional and transition courses in mind when choosing classes. For some students, it may be wiser to put additional time and effort into a traditional class rather than take a Transition class (even though it may mean taking a lower grade). For others, Transition courses provide the student with the opportunity to grow academically and work toward their high school diploma.

The following tables from our academic handbook inform families of the minimum requirements for graduation and those recommended for admittance to a 4-year university. While considering these requirements, it is important to keep a few things in mind:

- ❖ Students who complete a course of study that meets the **minimum basic requirements of 50 credits** (which may or may not include alternative classwork through self-contained Transition classes) will be equipped with a diploma and transcript making them likely candidates for post-secondary training at a technical college or through an apprenticeship program. Wisconsin has an excellent technical college system offering training and degrees in many exciting fields.
- ❖ During their junior year, MLHS Transition students will be given the opportunity to work with a counselor from the Department of Vocational Rehabilitation who will help assess the student's needs and can provide support for post-secondary planning that ranges from supported employment training to university assistance.



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- ❖ Students who intend to attend a 4-year university immediately after high school graduation are generally required to successfully complete additional high school coursework in core academic areas and the Fine Arts beyond the minimum graduation requirements of the traditional curriculum. Coursework may also need to be demonstrated to be at a determined level of difficulty in order to be considered for a university application (for example, Mathematics requirements may include: Algebra 1, Geometry and Algebra 2).
- ❖ Keep in mind that there are multiple paths to a university education. Students may begin their education at a technical college and transfer to a university after successfully completing a few basic courses. Additionally, some Wisconsin universities provide more extensive admission and graduation support for students with disabilities who demonstrate the ability to be successful in college.

GRADUATION REQUIREMENTS	
Religion	8 Credits
English	8 Credits
Social Studies	6 Credits
Mathematics	6Credits
Science	6 Credits
Phys Education	4 Credits
Financial Literacy	1 Credit
Electives	11Credits
<i>TOTAL = 50 Credits</i>	
<i>1 Credit = 1 Semester</i>	

RECOMMENDED FOR COLLEGE	
Religion	8 Credits
English	8 Credits
Social Studies	6 Credits
Mathematics	6 Credits
Science	6 Credits
Foreign Language	4 Credits
Phys Ed	4 Credits
Electives	12 Credits
<i>TOTAL = 54 Credits</i>	
<i>1 Credit = 1 Semester</i>	

Course program planning is a joint task among students, parents, and school personnel. Transition faculty will work closely with students in planning immediate and long-range course programs to best suit high school and post-high school plans. Milwaukee Lutheran does not create Individualized Education Plans (IEPs) for students with disabilities. We do, however, in conjunction with students and parents, develop a 504-accommodation plan for our students to determine the accommodations and services that will be used to support each student's academic program.

Listed below are the required courses for each grade level. Students should make careful choices consistent with their academic goals when selecting courses, especially electives. This will avoid unnecessary schedule changes.



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Grade 9		Grade 10	
Freshman Religion	2 Credits	Sophomore Religion	2 Credits
English* #	2 Credits	English #	2 Credits
Mathematics* #	2 Credits	Mathematics #	2 Credits
Physical Education I	1 Credit	Physical Education	1 Credit
Lab Science or Biology*	2 Credits	Biology or Science Elective #	2 Credits
World History #	2 Credits	U.S. History I / II #	2 Credits
Electives	1-5 Credits	Electives	1-5 Credits
Grade 11		Grade 12	
Junior Religion	2 Credits	Senior Religion	2 Credits
English #	2 Credits	English #	2 Credits
Mathematics #	2 Credits	Physical Education	1 Credit
Science Elective #	2 Credits	Social Studies #	1-2 Credits
Physical Education	1 Credit	Electives %	6-10 Credits
Social Studies #	1-2 Credits		
Electives	3-5Credits		

* These courses are assigned based on the results of the freshman placement test.

Transition courses, provided on a rotating schedule, are offered in place of these traditional courses to students who have demonstrated a need for a modified curriculum.

CREDIT LOAD

Students are required to be enrolled in a minimum of twelve credits per year (six credits each semester). Fourteen credits per year (seven credits each semester) are considered to be a normal course load. Sixteen credit hours are possible. The principal may grant exemptions to these requirements for upperclassmen with special considerations.

Transition students are given the opportunity to participate in a supported study hall (resource study hall) during their unscheduled class periods.

Modified classes available through the Transition Department (900's):

Students who participate in these courses will have demonstrated a need for a modified curriculum.

Transition courses in English, Mathematics, Science, and Social Studies are offered on a rotating basis.



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English Classes

BASIC ENGLISH (EN 900)

Next Offered: 2021-2022

Grades 9 10 Credits: 2.0

This course for students in Grades 9 and 10 will reinforce and improve the students' knowledge and use of grammar, vocabulary, and parts of speech. Students will learn how to correctly write simple, complex, and compound sentences. They will also learn to write and revise paragraphs that inform, persuade, or tell a story. Additionally, students will explore business and personal writing.

FUNDAMENTAL WORLD LITERATURE (EN 910)

Next Offered: 2020-2021

Grades 9 10 Credit 2.0

This course will enhance students' understanding of literature through exposure to various genres from around the world. Additionally, word attack and comprehension skills will be enhanced as students study short works of fiction, nonfiction, drama, poetry, persuasive literature and humorous literature.

PRACTICAL ENGLISH (EN 930)

Next Offered: 2020-2021

Grades 11 12 Credit 2.0

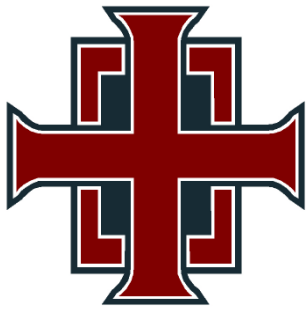
This course offers students the opportunity to learn life-skills applications of the English language. Through skill-based lessons, vocabulary, and frequent practice and review, students will be able to make the important connection between basic English skills and their own lives. Topics include: shopping, communicating in the workplace, English for independent living, citizenship, health and safety, recreation, and personal expression.

PRINCIPLES OF COMMUNICATION (EN 950)

Next Offered: 2021-2022

Grades 11 12 Credit 2.0

Semester 1 of this course offers thorough instruction in the fundamentals of writing sentences and paragraphs and leads to learning to write for various academic and life purposes. In the second semester, in addition to continuing instruction about writing for different purposes, students will explore formal and informal oral communication skills. Through research, writing, and classroom presentations, students will learn about non-verbal communication; group dynamics and communication; listening skills; and communication in the workplace.



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Math Classes

BASIC MATH 1, 2, 3, 4 (MA 900, MA 910, MA 920, MA 930)

Grades 9 10 11 12 Credit 2.0

This course is an individualized skill development course in basic math calculations. Students will work at an individual pace to master basic mathematical operations. Those that finish the 150 objective Accelerated Math program will be prepared for Pre-Algebra. Students who have struggled in other math courses may use this course to hone up on skills they are lacking in order to gain math competency.

Science Classes

***Transition students are placed in Lab Science (regular course offering) as freshmen.**

PHYSICAL SCIENCE (SC 900)

Next Offered: 2020-2021

Grades 10 11 12 Credit 2.0

This course is designed to give a well-rounded understanding of basic physical science principles and explore various fields of science using materials at a reading level that promotes success for students who struggle in reading and/or math. A variety of learning strategies are utilized to enhance this science experience.

FUNDAMENTAL BIOLOGY (SC 910)

Next Offered: 2021-2022

Grades 10 11 12 Credit 2.0

This course is designed to give a well-rounded understanding of basic biology principles using material at a reading level that promotes success for students who struggle in reading and/or math. A variety of learning strategies are utilized to enhance this science experience.

Social Studies Classes

INTRODUCTION TO WORLD COMMUNITIES (SS 900)

Next Offered: 2020-2021

Grades 9 10 11 12 Credit 2.0

This course is designed to give a well-rounded understanding of communities in various parts of the world, which may include Africa, Asia, Europe, North America and South America using materials at a reading level that promotes success for students who struggle in reading. A variety of learning strategies are utilized to enhance this experience.



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FOUNDATIONS OF U.S. HISTORY 1 & 2 (SS 910 & SS 920)

Next Offered: 2021-2022

Grades 9 10 11 12 Credit 2.0

This course is designed to give a well-rounded understanding of the development of the United States using a textbook that is at a reading level that promotes success for students who struggle in reading. A variety of learning strategies are utilized to enhance this history experience.

BASIC ECONOMICS (SS 930)

Next Offered: 2022-2023

Grades 9 10 11 12 Credit 2.0

This course covers the basic concepts of economics including: production, supply, demand, money, banking systems and the stock market. Materials and activities used in this course are at a reading level that promotes success for students who struggle in reading. A variety of learning strategies are utilized to enhance this experience in economics.

FOUNDATIONS OF GOVERNMENT (SS 940)

Next Offered: 2022-2023

Grades 9 10 11 12 Credit 2.0

This course deals with the basic ideals of political behavior and the operation of American government. It includes topics such as political parties, the role of the president, citizenship and the decision-making process. The textbook that is used is at a reading level that promotes success for students who struggle in reading. A variety of learning strategies are utilized to enhance this topic.

Program Application and Admissions:

New students interested in applying to the MLHS Transition program should complete the Transition Program application in conjunction with the Milwaukee Lutheran online application found on the admissions page our school website (milwaukeeelutheran.org).

Program application includes the submission of the student's most recent educational evaluation and/or IEP.

Current students who needing Transition Services should contact:

Mrs. Linda Koebert: lkoebert@milwaukeeelutheran.org / Phone: 414-461-6000 Ext 241