

Trusting Readers

Kidwatching with Time, Choice, Talk and Teacher Support in Mind

<p>Time</p> <ul style="list-style-type: none">• How are students using their time?• What are visible signs of engagement? Compliance? Disengagement?	<p>Choice</p> <ul style="list-style-type: none">• What texts are students choosing?• How do students approach the library?• What are students' purposes for reading?
<p>Talk</p> <ul style="list-style-type: none">• How are students talking about their reading?• With whom do they talk?	<p>Teacher Support</p> <ul style="list-style-type: none">• How might you support students in future conferences? Inquires?

<p>Engagement</p> <ul style="list-style-type: none">• What do these observations teach you about current engagement in reading?
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