

Reading Identity Defined

Engagement with text is an overarching consideration that spans and interacts with all aspects of reading identity.

Aspect	Description
Attitude	<p>A student's attitude toward reading may be positive or negative. It includes the following:</p> <ul style="list-style-type: none">• how the student feels about reading<ul style="list-style-type: none">◦ how the student feels about current reading instruction◦ how the student feels about reading aloud? With a partner? By themselves?
Self-efficacy	<p>A student's sense of self-efficacy encompasses how confident they feel in their own abilities. It includes the following:</p> <ul style="list-style-type: none">• how the student perceives themselves as a reader• how the student understands others perceive the student as a reader• how the student perceives interactions with the teacher relative to reading
Habits	<p>Habits include what the student does both in and outside of school. For example, the student might do the following:</p> <ul style="list-style-type: none">• read in a preferred spot at home and at school• read outside of school• read for extended periods of time• seek out others to talk about books• draw or read about books• use the library with confidence• make future reading plans• choose to read when given a choice
Book choice	<p>Book choice refers to what a student considers when choosing books. Examples of student considerations include the following:</p> <ul style="list-style-type: none">• familiar books• favorite books• author• genre• text type• popularity in the class• series• books that speak to the child's identity• the way the student feels about the books that are suggested by others

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Process

Process is the work a student does independently to solve words, read fluently, and comprehend. It includes the following:

- word solving
- fluency
- comprehension
 - inferring
 - synthesizing
 - monitoring for meaning
 - critiquing
 - questioning
 - visualizing

Figure 4–2 Reading Identity Defined