

FIGURE 5-1 If–Then Scenarios

If	Then
<i>The concern is a matter of trust . . .</i>	Determine how you can demonstrate transparency to show that you can facilitate these conversations in a respectful and appropriate way, such as inviting your administrator to your classroom to observe a lesson.
<i>The concern is a matter of external pressure . . .</i>	Determine how you can use multiple voices in the school community to advocate for your cause. Many schools hold public board meetings or town hall events. Can you organize people to show up and support the cause?
<i>The concern is a matter of caregiver reactions . . .</i>	Determine why caregivers are pushing back, and brainstorm ways to involve them in this work (see Chapter 3). Can you work with your administration to host an ABAR workshop for parents and families?
<i>The concern is a personal challenge . . .</i>	Remember “connection before correction.” Can you connect with them by sharing your own growth as an ABAR educator, and the steps you took? Are there resources you can share?

From *Start Here, Start Now* by Liz Kleinrock.

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