JOHN Q. PUBLIC



HOW YOU PREFER OTHERS TALK TO YOU

The following statements are generated from your Component Need scores. Carefully read each statement and check the ones that are most significant to you. Remember, a statement appears because it may be significant for you, not because it is significant. Only you can decide which statements are most relevant to you.

Get to the point. Don't worry too much about hurting your feelings
Approach you initially in a group first then ask for a word alone if the issue requires it
Make it obvious that the topic has been thought through. Approach the issue with you point by point
Don't be afraid to disagree openly with you as long as you appear to be relishing active debate
Keep talking about the matter as long as you appear to be actively engaged in the conversation
Present the matter in categorical terms "should we proceed or not?"

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TRUST

The following statements are generated from your Component Usual and Component Need scores. Carefully read each statement and check the ones that are most significant to you. Remember, a statement appears because it may be significant for you, not because it is significant. Only you can decide which statements are most relevant for you.

SECTION A: How you encourage trust in others		
	Believe that being direct and forthright, particularly with key individuals, encourages the trust relationship	
	Like to use your social skills to develop trust with the group or team first, focusing afterwards on individuals	
	Find it easy to use your naturally authoritative style to encourage trust from other people	
	Believe in trust as an ideal which should underlie any and all relationships	
	Consider that trust develops principally when people work actively alongside one another	
	Use facts and logic rather than emotions to get others on board	
SECTION B: How others can encourage trust in you		
	Be direct with you don't beat around the bush	
	Making you feel a real part of the group or team is an important step in gaining your trust	
	Giving you a certain amount of structured detail as well as the broad picture can make you feel that others trust you with significant information	
	You can feel less secure unless it's clear to you exactly who is in charge	
	Tend to respond well when required to work hard alongside other team members; trust then develops naturally for you	
	Present issues in black and white where possible; ambiguity can cause your level of trust to drop	

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TRUST

SECTION C: When your level of trust drops		
May become curt and over-direct, even with key players		
Tell the group what you think they want to hear		
May fail to follow any sort of plan		
Can become too domineering and over-assertive		
 Can lose yourself in unnecessary activities, using "busy work" to compensate for your diminishing level of trust 		
When trust issues arise, it can affect your decision-making; determining what should or should not be done may start to become a much more fearful matter because you are no longer sure upon whom you can depend		

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HOW YOU HANDLE OTHER PEOPLE

The following statements are generated from your Component Usual and Component Stress scores. Carefully read each statement and check the ones that are most significant to you. Remember, a statement appears because it may be significant for you, not because it is significant. Only you can decide which statements are most relevant for you.

SECTION 1: When you are at your best		
	Are typically direct and straightforward tend to get to the point	
	Relate well to people socially, and enjoy dealing with others in larger groups	
	Tend to exercise authority naturally generally give direct orders as much as you may seek a consensus from others	
	Focus on the abstract or intangible benefits that may accrue from a particular course of action; prefer to foster a team approach rather than individual competitiveness	
	Physically energetic; bring an emphasis on direct action to most issues, and seek a similar approach from others	
	Present issues in terms of logic not inclined to be too concerned about the emotional component	
SECTION 2: Your less effective approach		
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SEC	CTION 2: Your less effective approach Can be brusque and over-direct, upsetting more sensitive people without realizing it	
SEC	• •	
SEC	Can be brusque and over-direct, upsetting more sensitive people without realizing it Can become too inclined to tell people what they want to hear, sometimes to the extent of	
	Can be brusque and over-direct, upsetting more sensitive people without realizing it Can become too inclined to tell people what they want to hear, sometimes to the extent of being over-concerned about the extent to which you are generally liked May downplay the need for a structured approach, ignore necessary detail, or fail to give	
SEC	Can be brusque and over-direct, upsetting more sensitive people without realizing it Can become too inclined to tell people what they want to hear, sometimes to the extent of being over-concerned about the extent to which you are generally liked May downplay the need for a structured approach, ignore necessary detail, or fail to give others sufficient structured guidance Can become more domineering than you realize; may take others' silence for consent, when	

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HOW YOU HANDLE OTHER PEOPLE

Can direct others to defer decisions, sometimes unnecessarily, because you are concerned
that additional pertinent information may be found, or that some minor issues have been
overlooked