



Virtual Communication for Educators

Educating With Impact in a Virtual Environment

Your Goal

IS FOR LEARNERS TO BE ABLE TO SAY:



“I understand what you are saying.”

“It is easy for me to pay attention.”

“I am seen.”

This comes through CLARITY, ENGAGEMENT, and CONNECTION.

Set Up

FOR EACH OF THE FOLLOWING STATEMENTS, RATE YOURSELF ON A SCALE OF 1 (LOWEST) TO 10 (HIGHEST).

MY CAMERA IS SET AT EYE HEIGHT.

Lowest ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Highest

I FILL THE FRAME WITH MY FACE, PLACING MY EYES A THIRD OF THE WAY DOWN FROM THE TOP OF THE FRAME.

Lowest ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Highest

I AM LIT WELL SO LEARNERS CAN SEE MY FACE EASILY.

Lowest ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Highest

I USE A HEADSET OR EARBUDS FOR OPTIMAL AUDIO QUALITY.

Lowest ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Highest

I TURN OFF MY NOTIFICATIONS TO KEEP MYSELF AND LEARNERS FROM BEING DISTRACTED.

Lowest ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Highest

I USE SOME FORM OF WHITE NOISE, AS NEEDED.

Lowest ① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩ Highest

WHAT'S ONE WAY YOU CAN IMPROVE YOUR VIDEO AND AUDIO SET UP?

Clarity: “I UNDERSTAND WHAT YOU ARE SAYING.”



FOR EACH OF THE FOLLOWING STATEMENTS, RATE YOURSELF ON A SCALE OF 1 (LOWEST) TO 10 (HIGHEST).

**I ARTICULATE WELL, MOVING MY LIPS ENOUGH SO LEARNERS CAN
“LISTEN WITH THEIR EYES.”**

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) *Highest*

I USE MY HANDS TO SHOW LEARNERS WHAT I AM SAYING.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) *Highest*

WHAT’S ONE WAY YOU CAN IMPROVE THE CLARITY WITH WHICH YOU TEACH?

DUARTE

Engagement: “IT IS EASY FOR ME TO PAY ATTENTION.”



FOR EACH OF THE FOLLOWING STATEMENTS, RATE YOURSELF ON A SCALE OF 1 (LOWEST) TO 10 (HIGHEST).

I AM GOOD AT SPEAKING IN A GOOD MIX OF BOTH LOUD AND QUIET.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Highest

I CAN LEVERAGE BOTH MY ANIMATED SIDE AND MY CALM SIDE WELL.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Highest

I MIX UP MY LOCATIONS WHEN I CAN TO BREAK UP MY TEACHING.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Highest

I TRY NOT TO STAY IN ONE SPOT IN FRONT OF THE CAMERA FOR LONG PERIODS OF TIME.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Highest

I COMMUNICATE USING BOTH FACTS AND STORIES.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Highest

WHAT'S ONE WAY YOU CAN IMPROVE YOUR LEVEL OF LEARNER ENGAGEMENT?

Connection: “I AM SEEN”



FOR EACH OF THE FOLLOWING STATEMENTS, RATE YOURSELF ON A SCALE OF 1 (LOWEST) TO 10 (HIGHEST).

I MAKE EYE CONTACT WITH THE VIDEO CAMERA AS OFTEN AS POSSIBLE.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Highest

I SHOW THAT I AM LISTENING BY KEEPING GOOD POSTURE, LOOKING AT THE CAMERA, AND NODDING.

Lowest (1) (2) (3) (4) (5) (6) (7) (8) (9) (10) Highest

WHAT'S ONE WAY YOU CAN IMPROVE HOW CONNECTED YOUR STUDENTS FEEL AS THEY LEARN?

Finally...

BE CREATIVE.
PACE YOURSELF.
REVIEW AS YOU GO.



WHEN DO YOU PLAN ON TAKING THIS SELF-ASSESSMENT AGAIN?

WHAT FEEDBACK HAVE YOU RECEIVED ON YOUR VIRTUAL TRAINING LATELY?

HOW DO YOU PLAN ON GETTING FEEDBACK FROM OTHERS?

WHAT'S ONE WAY YOU CAN CONTINUE TO IMPROVE?