# The Evolution of Digital Citizenship

## Teens and technology today:



95% of teens report they have a smartphone or access to one<sup>1</sup>



45% of teens say they are online on a near-constant basis¹ (teens average over 3 hours of leisure time on screens a day - that doesn't include school and homework!)<sup>2</sup>



88% of teens report having access to a desktop or laptop computer at home<sup>3</sup>

#### The good:

69% of teens think social media helps them interact with more diverse people<sup>4</sup>

81% of U.S. teens say social media helps them feel more connected<sup>4</sup>



What's next:

#### The bad:

59% of U.S. teens have experienced some type of cyber bullying<sup>4</sup>

45% of teens feel overwhelmed by the drama on social media<sup>4</sup>

In order to succeed in the future workforce, teens need to learn to become

## independent lifelong learners



54% of working adults say it will be essential to get training and develop new skills throughout their careers in order to keep up with changes.



72% say "a lot" of that responsibility falls on individuals to make sure that they have the right skills and education to be successful<sup>5</sup>

The jobs of the future will require higher social skills, analytic thinking and technical skills.

Self-management

Willingness to learn

Thinking skills

essential employability skills<sup>6</sup>

Positive Attitude

**Teamwork** 

Resilience

Communication

## How to get them there:

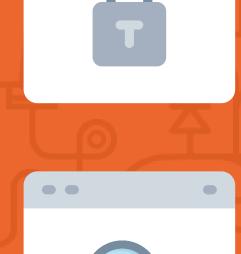
#### Gradually release responsibility



#### limit learners to specific pages as they learn to use the web

**Focus** 

Filter



#### open up the web, leaving room to make mistakes but keep some restrictions in place

Monitor open browsing

let students explore and navigate on their own, but keep an eye on things

Make it personal



#### Some learners will get the hang of it faster than others, personalize browsing experiences to help each student tackle

digital citizenship at their own pace



chrome

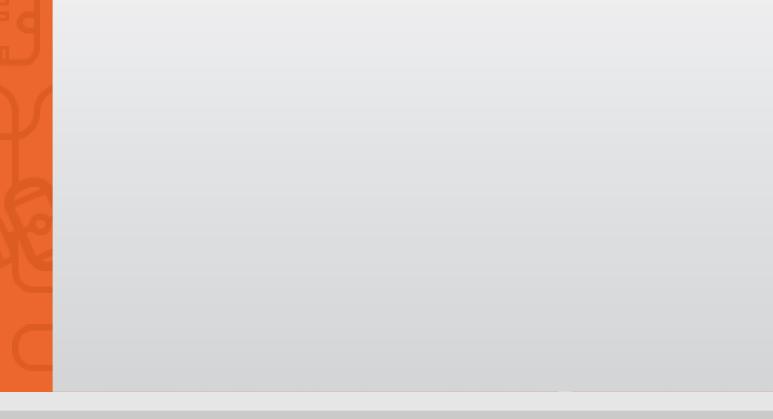
#### working with students, or having them work together in Google

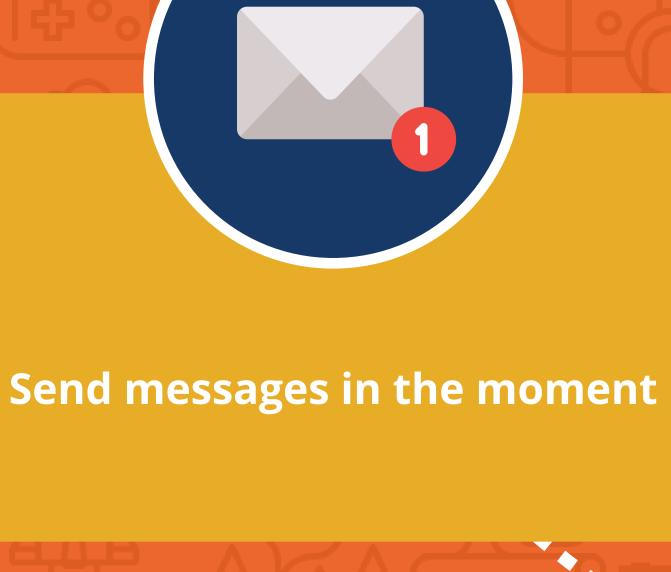
Collaborate

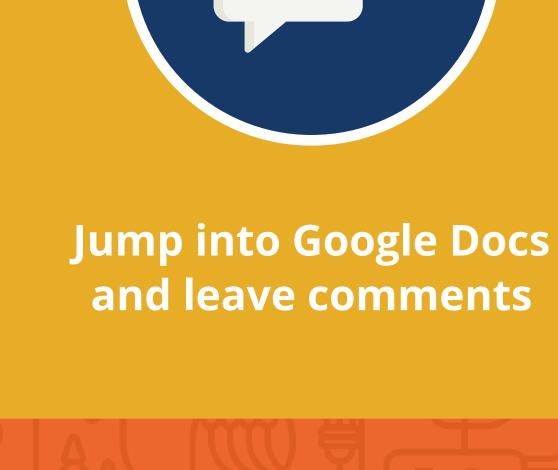
Practice online collaboration by

Drive and other digital tools

Give feedback









# Sources

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• https://www.pewresearch.org/fact-tank/2019/02/20/the-way-u-s-teens-spend-their-time-is-changing-but-differences-between-boys-and-girls-persist/

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